



Missouri Department of Elementary and Secondary Education

— Making a positive difference through education and service —

April 19, 2004

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Management and Program Analyst
Monitoring and State Improvement Planning Division
Office of Special Education Programs
U. S. Department of Education
Mary E. Switzer Building
330 C Street, SW, Room 3617
Washington, DC 20202-2640

Dear Ms. Gage:

Enclosed please find an original and two copies of the Missouri Special Education Annual Performance Report for Part C of the Individuals with Disabilities Education Act, covering the reporting period July 1, 2002, through June 30, 2003.

The Interagency Coordinating Council Certification of Annual Report will be sent separately within the next two weeks.

Should you have any questions, please do not hesitate to contact me.

Sincerely,

Melodie A. Friedebach, Assistant Commissioner
Division of Special Education

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Part C Annual Performance Report

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Cluster Area CI: General Supervision	17
GS.I The general supervision instruments and procedures (including monitoring, complaint and hearing resolution, etc.), used by the LA, identify and correct IDEA noncompliance in a timely manner.	18
GS.II Systemic issues are identified and remediated through the analysis of findings from information and data collected from all available sources, including monitoring, complaint investigations and hearing resolutions.	25
GS.III Complaint investigations, mediations and due process hearings and reviews are completed in a timely manner.	27
GS.IV There are sufficient numbers of administrators, service coordinators, teachers, service providers, paraprofessionals and other providers to meet the identified early intervention needs of all eligible infants and toddlers and their families.	28
GS.V State procedures and practices ensure collection and reporting of accurate and timely data.	33
Cluster Area CII: Comprehensive Child Find System	35
CC.I The percentage of eligible infants and toddlers with disabilities that are receiving Part C services is comparable to state and national data for the percentage of infants and toddlers with developmental delays.	36
CC.II The percentage of eligible infants with disabilities under the age of one that are receiving Part C services is comparable with state and national data.	44
Cluster Area CIII: Family Centered Services (CF)	48
Cluster Area CIV: Early Intervention Services in Natural Environments	50
CE.I All families have access to a Service Coordinator that facilitates ongoing, timely early intervention services in natural environments.	51
CE.II The timely evaluation and assessment of child and family needs lead to identification of all child needs, and the family needs related to enhancing the development of the child.	59
CE.III IFSPs include all the services necessary to meet the identified needs of the child and family. All the services identified on IFSPs are provided.	60
CE.IV If children are not receiving services primarily in natural environments, these children have IFSPs that justify why services are not provided in natural environments.	61
CE.V Children, participating in the Part C program, demonstrate improved and sustained functional abilities. (Cognitive development; physical development, including vision and hearing; communication development; social or emotional development; and adaptive development.)	64
Cluster Area CV: Early Childhood Transition (CBT)	65
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